



# Tracking GT Data

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**RICHARDSON ISD'S NORTH STAR GOAL**

Every student, teacher, and leader will meet or exceed their academic growth goals.



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# GT Data in Accountability

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# Where to start



## 2025 Accountability Reports

- Find Campus or District

[Home](#) > [Performance Reporting Division](#) > [Accountability Rating System](#) > [2025 Accountability Ratings](#) > Accountability Reports

## 2025 Accountability Reports

▶ Select a School Year

2024-25 ▼

▶ Select a Report Level

Campus ▼

▶ Select a Search Method

Campus Name ▼

▶ Enter a Campus Name ⓘ

Search

Reset

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EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

# High Level Data



## Accountability Overview

- Student Achievement (Domain 1)
  - Overview of STAAR performance across all tests
- Closing the Gaps (Domain 3)
  - Overview of Meets%, Academic Growth%, and CCMR%
- See Additional Groups sections in both reports
- Can be quickly compared to the state and other districts

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# Deeper Dive



EVERY CHILD. EVERY TEACHER.

- TPRS Reports
  - Click on TPRS in the top ribbon
  - Click on STAAR Performance
  - Will open new page with additional options

Overview Student Achievement School Progress Closing the Gaps Distinction Summary **TPRS** Other Links

Texas Education Agency

**2025 Closing the Gaps**  
**RICHARDSON ISD (057916) - DALLAS COUNTY**

Data provided for districts are for informational purposes only and are not used in calculating weighted district domain scores.

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# High Level Data



## STAAR Performance- Additional Student Groups

- Provides a test by test breakdown of each assessment
- Note difference between 23-24 and 24-25
- We set our goals based on Masters%
- Use to identify which tests need more work





STAAR

Attendance and Graduation

Postsecondary

Profile

KG Reading

STAAR Performance

STAAR Performance

STAAR Performance - Additional Student Groups

STAAR Performance (All Students)

STAAR Performance (All Students) - Additional Student Groups

STAAR School Progress

Bilingual Education/English as a Second Language (Current EB Students/EL)

Advanced Math Pathways

Accelerated Instruction

STAAR Participation

STAAR Participation

STAAR Participation - Additional Student Groups

At Masters Grade Level	2023	23%	25%	31%	13%	51%	79%	27%
	2024	21%	22%	26%	9%	47%	---	24%

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# High Level Data



## STAAR Performance- Additional Student Groups

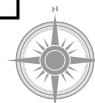
- Also review “SAT/ACT All Subjects”
- SAT/ACT performance of students that took high school EOC in 8th grade

**SAT/ACT Inclusion—Assessment Score Range for Performance Level Standards**

Standard	SAT Evidence-Based Reading and Writing (EBRW)	SAT Math	CT English and Reading	ACT Math	ACT Science
Approaches Grade Level or above	410 – 470	440 – 520	27 – 33	16 – 20	16 – 22
Meets Grade Level or above	480 – 660	530 – 680	34 – 59	21 – 29	23 – 27
Masters Grade Level	670 – 800	690 – 800	60 – 72	30 – 36	28 – 36

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# High Level Data




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## STAAR School Progress

- See “Percent of Students Maintaining or Improving Compared to Prior Year Performance Level”
- Can be used to show how GT programs helps students maintain performance.
  - Compare with grade masters% rate





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STAAR Participation - Additional Student Groups

	2024	70%	72%	69%	65%	57%	84%
Grade 5 Mathematics	2025	67%	69%	70%	63%	64%	78%

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# How do we use this data?



- Setting internal goals for Masters%
- Comparing our GT performance to the GT performance of the state and other districts
  - know the purpose of your identification practices
- Examine campus by campus and test by test performance to identify gaps.
- Compare similar campuses within our district
  - High achieving versus high achieving
- Examine GT performance on SAT (kind of)
- Compare performance maintenance of other high achieving students versus GT cohort
- [Example Review](#)

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The background of the slide is a sunburst pattern. It consists of numerous triangular rays radiating from the center towards the edges. The rays are colored in alternating shades of light blue and white, creating a bright, energetic effect.

# Questions