

NEW COORDINATOR BOOTCAMP RESOURCES

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PRESENTATION SLIDES/HANDOUTS

[Introduction to the State Plan](#)

[Identification & Assessment: The Dos and Don'ts](#)

[Getting a Handle on the 30 Hours](#)

[Communication: How to Conduct Crucial Conversations and Build Relationships](#)

[Putting it All Together](#)

RESOURCES

Professional Learning

<https://www.tagtondemand.com/>

<https://tempo.txgifted.org/>

www.tagtconference.org

<https://www.txgifted.org/webinar> (Free Parent Webinars)

TAGT Professional Development Guide:

[BEST PRACTICE FOR PROFESSIONAL DEVELOPMENT](#)

Not a member of TAGT? Trial membership to TEMPO+: <https://tempo.txgifted.org/trial-registration/>

State Plan Resources

[Copy of State Plan Compliance Checklist - TAGT Leadership](#)

[Texas State Plan for the Education of Gifted Talented Students](#)

Nature & Needs

Texas State Portfolio Profile: <https://www.gtequity.org/sites/gtequity.tea.texas.gov/files/2021-08/Texas%20Student%20Portfolio%20Profile.pdf> for the Texas State Portfolio Profile

Characteristics resource:

[Characteristics of Giftedness - Amanda Smith \(Alvin ISD\)](#)

Curriculum Resources

Texas Performance Standards Project:

<https://www.texaspsp.org/>

Cluster Grouping Resource:

<https://nrcgt.uconn.edu/newsletters/fall926/>

G/T Coordinator Resources

Texas G/T Program Implementation Resource: <https://www.texasgtresource.org/>;

NAGC Administrator Toolbox: <http://www.nagc.org/resources-publications/resources-administrators/administrator-toolbox>

Using the Texas State Plan to Evaluate Gifted Programs - <https://tempo.txgifted.org/using-the-texas-state-plan-to-evaluate-gifted-and-talented-programs/>

Emerging Leaders Program:

<https://www.txgifted.org/emerging-leaders->

The Forum:

<https://www.txgifted.org/the-forum>

Program evaluation resource:

<https://tempo.txgifted.org/using-the-texas-state-plan-to-evaluate-gifted-and-talented-programs/>

Identification & Assessment

[Fall 2023 Identification & Assessment Dos and Dents.pptx](#)

Universal Screening: <https://gtequity.tea.texas.gov/identification#assessment-universal-screening>

Local Norms:

<https://gtequity.tea.texas.gov/identification#placement-considerations-local-norms>

[Marcy Voss - Padlet of Resources \(characteristics of multilingual students\)](#)

[Implementing Evidence-Based Practices in Gifted Education: Professional Learning Modules on Universal Screening, Grouping, Acceleration, and Equity in Gifted Programs](#)

Parent Communication: https://drive.google.com/file/d/1DAIh4P-wvms4k6JwyD-8JQDbgm-HwSkM/view?usp=drive_link